



DYNAMICS OF ENGLISH TEACHING PEDAGOGY

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Abstract

This paper analyses the contemporary ways we have in teaching English language. We may have number of teaching methods in between traditional and modern. Everybody has their own understanding and conclusions on teaching English language. But this paper portrays combining this two types how we can make our teaching very effective. We have been completely bounded with traditional methods of teaching and understanding where the present day learners felt uncomfortable a bit. Learner's mind will never be static it is ever growing and ever changing. Whatever the teaching methodology can be, but teaching must be leaner's centered. This treatise practically examines that how learners are being affected by the traditional methods of teaching as well, besides it has portrayed that how learners expect teaching and learning process.

Key Words: Renaissance; integral; inquisitive; agitated; immerse; atmosphere; evaluated; database; elocutions; tedious; precautions.



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I. Introduction

English, the official language of the entire world is a very tricky language to teach. In fact every language varies to teach. Present day English is the simplest adaptation of a very old Language and yet it is still difficult to teach this language effectively especially to those who speak English as a second language. Recent methodologies and developments portray the vital role of education sector in general with its internalization of the education process, stress on quality above quantity, increase in the adoption of technologies, necessity for professional talent etc. The methods are constantly evolving in the field of ELT also.

Problems with current methodologies

In today's world English is taught in a very orthodox manner. Teaching the alphabets and the formation of the words is essential. But there is something that is even more important. The children must be able to speak the words and understand their meaning before writing them down. The foundation to teach English can only be taught using the orthodox methods of teaching the alphabets and the words and the rules. When it comes to teaching English to students of higher classes who already know the basics the traditional methods generally tend to yield poorer results. This has already been proven by methods implemented like use

of stories, poems, movies, books and newspapers etc. These methods help the students learn the language better without them actually realizing and also it keeps their interest. This paper will provide a few of such methods to teach English Language.

I. Teaching through conversations

Conversations are by far the most useful ways of teaching the language. When a child learns his or her mother tongue it is by the conversations that takes place between them and others or by listening to the conversations made by the others. The child is never taught the language but is still able to percept the meaning and learns it automatically to use it in day to day life. No one ever teaches the kid the characters of the language or how to make sentences or the grammar of that language. The conversations alone teach the children.

Hence conversations form a very important part of the teaching process. The sentence construction and the grammar is not something that can be entirely taught by rules. They have to be taught intuitively. That can only happen through a lot of reading and a lot of listening. The topic can be given to the students in form of written documents which they have to first read then form an opinion and then have a conversation about it or it can be spoken out and then they can listen, understand and also take part in the conversation.

The participation and other aspects of the conversation can always be evaluated through points which will also push the students to take part in the conversation. These conversations have to be general. This way the students are comfortable in expressing themselves in the best possible way. This process may take some time but in the end it would be the most efficient one in teaching the language.

II. Competitions

Most of the times competitions like debates and elocutions also help the students a lot in learning the language as the aspect of the competitions keep them at the best in conversations. It forces them to use the best possible construction of sentences to put forward their opinions and to use good vocabulary etc. This is a very important tool in helping them learn the language. Also these competitions help them address large crowds which is again is a very important part of personality development.

III. Creative assignments

Assignments help the students learn something on their own and most of the times they have to research on something then write up on it. This method is effective and most of the times very tedious. This method of approach is very appropriate for sciences and engineering. When it comes to languages the students should be given with assignments in which they have to modify. If the students are just given assignments like „write a story or a poem or a

report” then most of the students crack because not everyone can come up with a story or even if they come up with one they cannot write it down. In such case the students should be given the base knowledge and data and then ask them to modify the data.

IV. Blogs:

A blog is a personal or professional journal frequently updated for public consumption. The blogs enable uploading and linking the files which is very much suited to serve as on line personal journals for students. Pinkman (2005) indicates blogging becomes communicative and interactive when participants assume multiple roles in the writing process, as readers/reviewers who respond to other writers” posts, and as writers-readers who, returning to their own posts, react to criticism of their own posts. The readers in turn can comment on what they read.

V. COMPUTER ASSISTED LANGUAGE LEARNING [CALL]:

Computer Assisted Language Learning is yet another manifestation of Computer Mediated Language Learning. The first phase of the CALL was conceived in 1950 and was implemented in 1960s and 1970s. In this method, the computer gives a stimulus to the learner by being not a mere tool but also a tutor.

VI. Conclusion

The language plays a very important role in our lives. They help us to express our emotions. The knowledge of a language and its proper utilization is very important as it defines us. Hence the ways the languages are taught play a very vital role in a person’s life.

Since English is the official language of this world it is of utmost importance that this language has to be taught in such a way that it will help us not just to speak and write and listen but to communicate. That is the purpose of the language and that is what it must be used for. Hence innovative methods help in bringing a change and most of the times for the better. It helps the students learn faster and in an efficient, interesting and in interactive manner and it is the teacher’s responsibility to leave the traditional methods and make way for new and better methods for the students benefit.

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